![C:\Users\Pauline\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\X71OH1A8\MC900134537[2].wmf]()

**Spelling Words-** Please practice nightly. The children will be pretested on Monday and then those that did not receive 100% will be tested again on Friday. If your child receives 3 -100% on pretests (NOT Friday Tests) they will moved to another list.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | Tuesday | Wednesday | Thursday | Friday |
| 2No School | 3.Extra Extra and Cloud project DueHomeworkSpelling Wordly WiseMath/WebReading 20/20 | 4.HomeworkSpelling Wordly WiseMath/WebReading 20/20 | 5.HomeworkSpelling Wordly WiseMath/WebReading 20/20 | 6Turn in Wordly WiseMath/Reading WebReading 20/20 |
| 9 | 10 | 11 | 12 | 13 Half Day 12:05 dismissal |
| 14 | 15 | 16 | 17 | 18 |
| 21 | 22 | 23 | 24 | 25 |
| 28 | 29 | 30 | 31 |  |
| September 2013 |

**Important Reminders!!!**

* School starts at 8:45am and ends at 3:30pm. Monday-Friday
* Please take your child to the playground in the morning I will pick them up there.
* Backpacks: Please check your child’s homework folder nightly. Help them be organized and ready for school each morning.
* E-mail – If you have questions or concerns and you email me please know that I will get back to you as soon as I possibly can.
* Volunteering: Many of you have inquired about volunteering in our classroom. With this unique dynamic of kids, right now, it would only distract the students from learning, not help. I will always communicate when I need assistance with activities or parties and I will ask so read my weekly communication or monthly updates or the website.

*Thanks for all your support and help in making this a great year!*

 *Please email or call if you every have any questions.*

DONATIONS: popsicle sticks, 1 turkey baster (so the kids may feed the hermit crab.)

**Mrs. Hoffman Diaz**

**September Newsletter**

**Email: Pauline.HoffmanDiaz@dvusd.org Classroom: 518**

**Date: September 2013 Classroom #: 623-376-4384**

##

**What Are We Learning in Class?**

**READING**

**September Stories:** The Tale of the Squirrel, Yeh-Shen (Story from our Social studies unit) and a variety of Cinderella stories, Poetry, Non-Fiction will pertain to our China unit. The children will be put in small groups this month and we will begin our literature studies.

**Vocabulary Words- Wordly Wise:** After reviewing our first week of Wordly Wise parts A,B and C look great, excellent job kiddos. For the Passage part, please have your child restate the question and answer in complete sentences. Please have them go back to the passages to prove they are correct, they may highlight or underline answers that are in the passage. On Thursday please have your child complete the passage whether it is E or D. If it is E don’t do D if it is D don’t do E… Make sense make sure the comprehension piece is always completed.

**Comprehension Skills for August:**

Suffixes –ed, -ing, s/es , contractions., Main Idea and supporting details, sequence of events, Homophones. Cause/effect, synonyms, antonyms, multiple meaning words and finding the correct meaning in the dictionary.

 **MATH**

Graphing, Money, Place value, number lines, addition and subtraction of 3 and 4 digit numbers with and without regrouping, arrays, repeated addition, multi-step word problems, equal groups of…. for multiplication and division strategies, area and perimeter

**September WRITING**

 Journals (Social Studies ) We are still working on Personnal Narratives. We will begin an argumentative paper with our beyond words literature unit.

**SCIENCE**

William and Mary and Renaissance Theme of change and how things change. We will be changing many items using SCAMPER activities. Science Choice board and rubric will be introduced.

**SOCIAL STUDIES**

 We begin our yearlong College of William and Mary Center for Gifted Education unit on Ancient China: The Middle Kindgom. This integrates Science and additional social studies topics all year. This has many great lessons and activities for writing and reading.The month of September we will be mapping China and the United States past and present. Bringing in that theme of change and see how things have changed in post places. The children will create popsicle maps, and salt dough maps.